

MONEY CARD SORT

\$1.26

one dollar and twenty six cents

There are three types of cards in this card sort set: Pictures of money, money value in numbers, and money value in words. After you cut these out, there are many variations for using them – have students simply match the money pictures to the numeral amount. Have them match the money pictures to the words. Have them match all three. As always, add your own great ideas – and perhaps visit my blog to share your good ideas with others.

What is the value?

Full cards RANDOMLY from the money sort set. Have students find the amount on the cards. Full cards that are just pictures, just numbers, and just words – giving students plenty of practice with each. When students are comfortable with each of the categories (i.e., pictures, numbers, words) then use the combo strategy. The students can also match the pictures, numbers, and words that all show the same amount.

Remember to ask plenty of questions:

- What is the value?
- What is the amount?
- How much is represented?
- How much is here?

PICTURES

NUMBERS \$1.26

WORDS one dollar and twenty six cents

COMBO \$1.26

Datadeb.wordpress.com

How Much Change?

Full cards RANDOMLY from the money sort set. Have students figure out the how much change logic. Full cards that are just pictures, just numbers, and just words – giving students plenty of practice with each. When students are comfortable with each of the categories (i.e., pictures, numbers, words) then use the combo strategy.

Remember to use rich language for having students figure out change:

- How much change do you have to give?
- What is the difference? (That's the amount of change.)
- Subtract the card with the least amount from the one with the most. (That's the change.)
- Subtract the smaller amount from the bigger amount. (That's the change.)
- Count up from the smaller amount to the bigger amount.
- Mentally figure out how much change.
- Count on from the smaller value to the bigger value.

PICTURES

NUMBERS \$1.26 \$4.01

WORDS one dollar and twenty six cents four dollars and one cent

COMBO \$1.26

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In addition to the card sort items, there is a set of idea cards – just to give you an additional idea or two for using the money sort cards.

- What is the value?
- What is the difference?
- How much change?
- Compare the value

What is the difference?

Full cards RANDOMLY from the money sort set. Have students figure out the difference. Full cards that are just pictures, just numbers, and just words – giving students plenty of practice with each. When students are comfortable with each of the categories (i.e., pictures, numbers, words) then use the combo strategy.

Remember to use rich language for having students subtract:

- What is the difference?
- Subtract the card with the least amount from the one with the most.
- Subtract the smaller amount from the bigger amount.

mines greater than less than take away fewer than less than

How many more? How many less? difference is left

PICTURES

NUMBERS \$1.26 \$4.01

WORDS one dollar and twenty six cents four dollars and one cent

COMBO \$1.26

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Compare the Value

Full cards RANDOMLY from the money sort set. Have students compare the values on the cards. Full cards that are just pictures, just numbers, and just words – giving students plenty of practice with each. When students are comfortable with each of the categories (i.e., pictures, numbers, words) then use the combo strategy.

Remember to ask plenty of questions:

- Which has more?
- Which has less?
- Which has the greater amount?
- Which has the lesser amount?
- Which is equal?
- Which is equal to \$4.01?
- Which has the greatest value?
- Which has the least value?
- Which value is more?
- Which value is less?
- Which values are equal?
- Which is the bigger value?
- Which is the smaller value?
- Which values are the same?

PICTURES

NUMBERS \$1.26 \$4.01

WORDS one dollar and twenty six cents four dollars and one cent

COMBO \$1.26

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For each of these, you'll find examples of questions to ask students to help them process the questions above.

What is the value?

Pull cards RANDOMLY from the money sort set. Have students **tell the amount** on the cards. Pull cards that are just pictures, just numbers, and just words – giving students plenty of practice with each. When students are comfortable with each of the categories (i.e., pictures, numbers, words) then use the combo strategy. The students can also match the pictures, numbers, and words that all show the same amount.

PICTURES



NUMBERS

\$1.26

WORDS

**one dollar and twenty
six cents**

COMBO

\$1.26



Remember to ask plenty of questions:

- What is the value?
- What is the amount?
- How much is represented?
- How much is here?

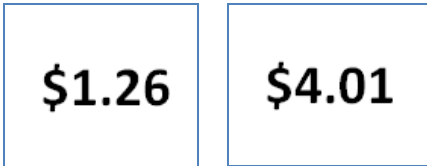
What is the difference?

Pull cards RANDOMLY from the money sort set. Have students figure out the **difference**. Pull cards that are just pictures, just numbers, and just words – giving students plenty of practice with each. When students are comfortable with each of the categories (i.e., pictures, numbers, words) then use the combo strategy.

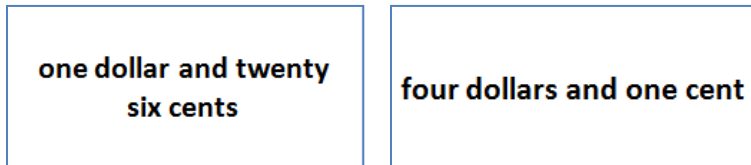
PICTURES



NUMBERS



WORDS



COMBO



Remember to use rich language for having students subtract:

- What is the difference?
- Subtract the card with the least amount from the one with the most.
- Subtract the smaller amount from the bigger amount.

minus
greater than
more than
take away
fewer than
less than

How many more?
How many left?
How many less?
subtract
difference
is left

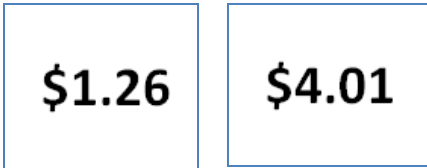
How Much Change?

Pull cards RANDOMLY from the money sort set. Have students figure out the **how much change to give**. Pull cards that are just pictures, just numbers, and just words – giving students plenty of practice with each. When students are comfortable with each of the categories (i.e., pictures, numbers, words) then use the combo strategy.

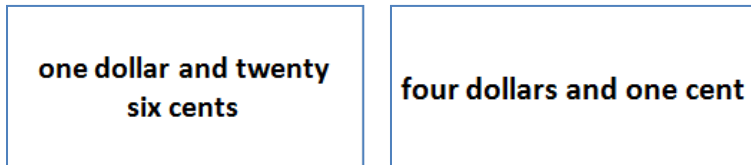
PICTURES



NUMBERS



WORDS



COMBO



Remember to use rich language for having students figure out change:

- How much change do you have to give?
- What is the difference? (That's the amount of change.)
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- Mentally figure out how much change.
- Count on from the smaller value to the bigger value.

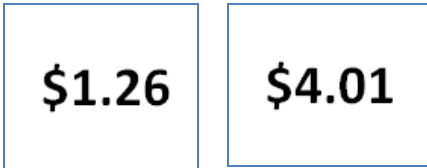
Compare the Value

Pull cards RANDOMLY from the money sort set. Have students **compare the values** on the cards. Pull cards that are just pictures, just numbers, and just words – giving students plenty of practice with each. When students are comfortable with each of the categories (i.e., pictures, numbers, words) then use the combo strategy.

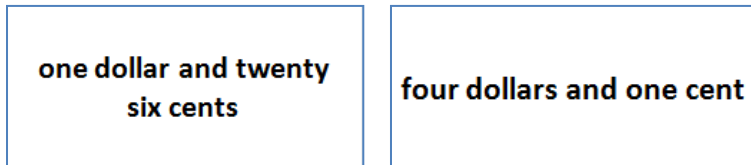
PICTURES



NUMBERS



WORDS



COMBO



Remember to ask plenty of questions:

- Which has more?
- Which has less?
- Which has the greater amount?
- Which has the lesser amount?
- Which are equal?
- Which is equal to \$4.01?
- Which has the greatest value?
- Which has the least value?
- Which value is more?
- Which value is less?
- Which values are equal?
- Which is the bigger value?
- Which is the smaller value?
- Which values are the same?

Picture

Numerals

Words



\$1.26

one dollar and twenty six cents



\$4.01

four dollars and one cent



\$4.25

four dollars and twenty five cents



\$0.26

twenty six cents

Picture

Numerals

Words



\$1.51

one dollar and fifty one cents



\$3.06

three dollars and six cents



\$3.52

three dollars and fifty two cents



\$1.00

one dollar

Picture

Numerals

Words



\$0.59

fifty nine cents



\$5.00

five dollars



\$2.00

two dollars



\$3.00

three dollars

Picture

Numerals

Words



\$0.41

forty one cents



\$5.00

five dollars



\$2.00

two dollars



\$3.00

three dollars

Picture

Numerals

Words



\$5.00

five dollars



\$0.50

fifty cents



\$1.00

one dollar



\$0.90

ninety cents

Picture

Numerals

Words



\$0.50

fifty cents



\$0.80

eighty cents



\$0.35

thirty five cents



\$0.70

seventy cents

Picture

Numerals

Words



\$4.50

four dollars and fifty cents



\$4.25

four dollars and twenty five cents



\$3.35

three dollars and thirty five cents



\$1.70

one dollar and seventy cents

Picture

Numerals

Words



\$2.29

**two dollars and twenty
nine cents**



\$1.17

**one dollar and
seventeen cents**



\$2.35

**two dollars and thirty
five cents**



\$0.70

seventy cents